

Grading Policy for English 7 (McMillan)



4-Point Scoring

Each assignment will be scored on the following 4-point scale:

4 = Exceeds Standard / Learning Target

3 = Meets Standard / Learning Target

2 = Nearly Meets Standard / Learning Target

1 = Below the Standard / Learning Target

Letter Grades



A score of a 3 means you have met the learning target. The grade equivalent is an A -.

4	A+
3.5	A
3	A-
2.5	B-
2	C-
1	D-
Below 1	F

Assignment Categories

70% Assessment = Assessment includes any assignment evaluated by the teacher, including projects, multi-draft essays or compositions, quizzes, tests, and more.

30% Daily Practice = Daily practice includes routine reading and writing completed in class or at home. Daily practice work is graded based on completion and effort.

Grading Scales

Assessments (70% of total grade) are evaluated based on mastery of learning targets. The scale below is an example of how an assessment is scored:

Points	LEARNING TARGET: RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
4.0	Exceeds the learning target: <ul style="list-style-type: none"> ● Reads at high level of complexity (high range of ZPD) ● Written response on includes— <ul style="list-style-type: none"> ○ A clear, accurate inference or claim from the text. ○ Evidence of analysis based on several specific details as required by the prompt.
3.0	Meets the learning target: <ul style="list-style-type: none"> ● Reads at a mid-range level of complexity (mid range of ZPD) ● Written response includes— <ul style="list-style-type: none"> ○ Valid inferences or claims from the text. ○ Evidence of analysis based on valid details as required by the prompt.
2.0	Nearly meets the learning target. Demonstrates understanding of simpler content: <ul style="list-style-type: none"> ● Reads at a lower reading level than necessary. ● Written response includes— <ul style="list-style-type: none"> ○ A mostly literal recounting of the text. ○ Some details from the text as required by the prompt.
1.0	With help, demonstrates partial success at score 2 and 3 content. The written response includes inaccurate or unintelligible details and minimally addresses the prompt.

Daily Practice (30% of total grade) is evaluated based on completion and effort. The scale below is an example of how daily practice is scored:

Points	LEARNING TARGET FOR DAILY PRACTICE: Student work is completed on time, satisfies (or goes beyond) minimum requirements, and demonstrates thought and interest.
4.0	Exceeds the learning target. Goes beyond what is requested in the directions. Content is accurate and thorough. Contains few to no errors in spelling, grammar, and punctuation.
3.0	Meets the learning target: Completed on time. Follows directions. Demonstrates thought and interest.
2.0	Nearly meets the learning target: Does not complete everything requested in the directions or does not complete it by the due date. Does not consistently show thought and interest.
1.0	The work is too incomplete to score. Revise and /or complete it to request a regrade.
0	The work is missing.