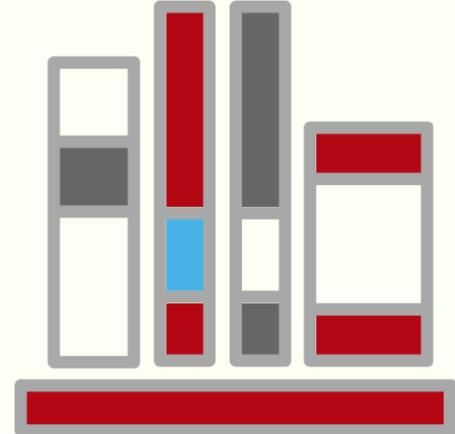


ENGLISH 7

Ms. McMillan 2017-18



Contact Me

- 1) amcmillan@sbunified.org
- 2) Google Voice (805) 272-0879
- 3) NEO message
- 4) Remind App Chat



Remind Texts

Sign up to receive text messages with class updates, reminders, due dates, and links.

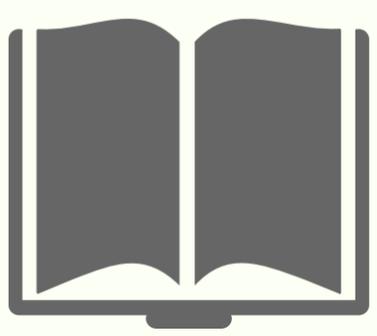
Text @english7mc to 81010

Purpose for the Course

The study of English includes knowledge of the language itself, development of its use as a basic means of communication, and appreciation of its artistry as expressed in literature.

The use of English involves skills in reading, writing, speaking, listening and observing. The development of these skills is a lifelong process. The extent to which they are developed can influence an individual's ability to become self-sufficient and lead a productive life.

Maxwell, John C. "Forum: Essentials of English." *Language Arts*, vol. 60, no. 2, 1983.



Reader's Workshop Favorites

- *The Outsiders* by S.E. Hinton & *Among the Hidden* by Margaret Peterson Haddix (novels)
- "All Summer in a Day" by Ray Bradbury & "The Truth About the World" by Lloyd Alexander
- Excerpts from *The House on Mango Street* by Sandra Cisneros (novella)
- "Fish Cheeks" by Amy Tan & "Names/Nombres" by Julia Alvarez (autobiographical essays)
- Current nonfiction from *The New York Times Learning Network*, *Newsela* & *The Smithsonian's Tween Tribune*

Writer's Workshop

The Common Core State Standards mandate the following three text types:



- **explanatory or informational** writing
- **argument** writing
- **narrative** writing

We also write to--

- **express ourselves creatively,**
- **reflect on learning &**
- **organize our thinking.**

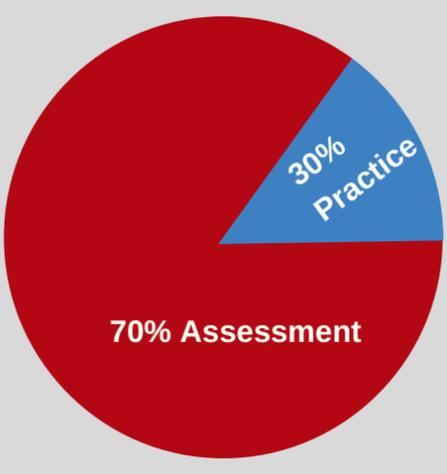
Homework

- 1) **Independent Reading:** 30 minutes every day, including weekends
- 2) **Weekly Pages:** 150 to 200 words (or more) every week
- 3) **Language Study (Spelling, Vocabulary, Grammar):** time and amount varies



Digital Classroom

- **mcmillanenglish7.blog:** Check daily for agenda, assignments, and resources.
- **NEO--**Check grades.
- **Google Classroom & G Suite (Google Drive, Docs, Sheets, Sites, and Keep)--**Use to draft, revise, collaborate, turn in, publish, and store your work.



Grades

Assessment: final drafts, long-term projects, tests, and quizzes

Practice: routine reading and writing, daily preparation, participation, first drafts, organization, and language study

Late Work & Regrades

- **Late practice work:** 50% credit
- **Late assessments:** 1 letter grade off for each day late
- **If you are absent,** find what you missed at mcmillanenglish7.blog. You have as many days as you were absent to complete missing work.
- **Request a regrade:** If you would like to revise your work after it is graded, complete the "Request a Regrade" form. You can find it on mcmillanenglish7.blog.



Materials

- iPad and charger (supplied by Santa Barbara Unified)--Charged to 100% before school every day
- 100-page composition notebook
- pencils & blue or black pens
- **recommended:** earbuds, pencil case, eraser, and hand pencil sharpener



Your 1st Assignment



Reading-Writing Survey

bit.ly/RWsurvey2017

Optional Donations

- Kleenex & disinfecting wipes
- New or lightly used books for classroom library
- 12-pack of pencils



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